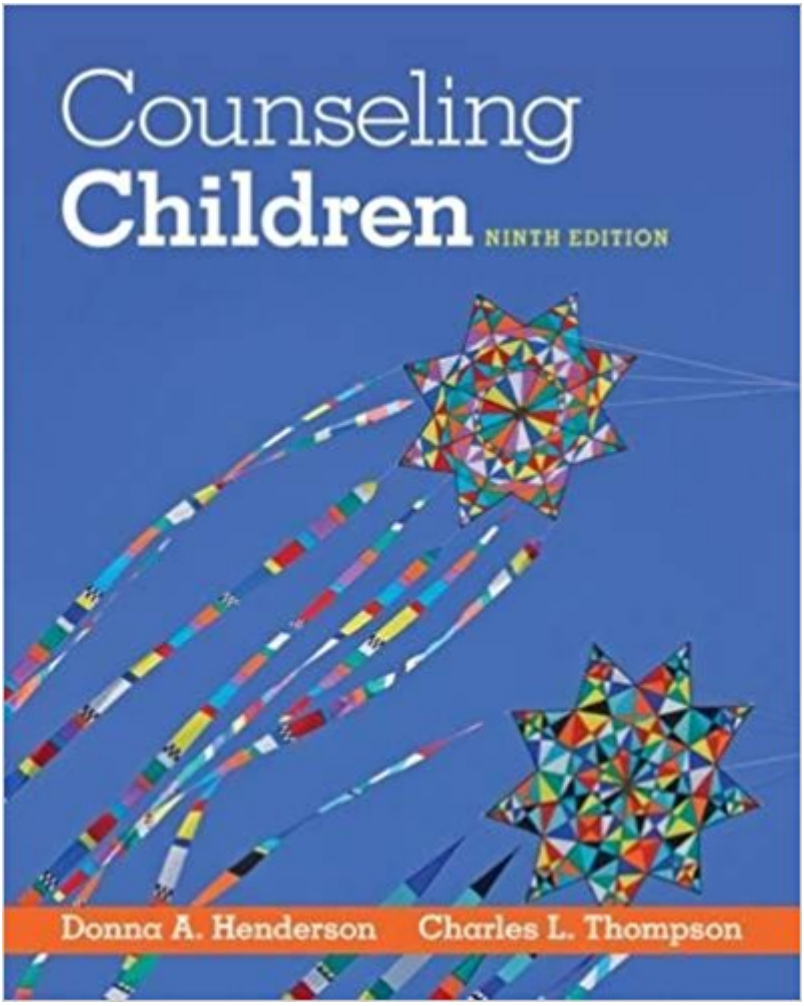
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Counseling Children



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Synopsis

COUNSELING CHILDREN covers the most practical and up-to-date methods for developing effective approaches to counseling children. To help prepare you for your career, the authors translate theory into practice by focusing on the application of ideas and current knowledge. This easy-to-read guide includes useful strategies and case studies to provide you with a realistic look at the counseling field. It also presents a development approach to counseling that considers age and stage differences in counseling children, adolescents, and adults. The ninth edition includes 2014 ACA ethical standards, best practice guidelines, and fresh ideas that facilitate your understanding of the world of the child. Expanded coverage of children who have special concerns and of family interventions provides you with effective ways to deliver interventions across multiple settings.

Book Information

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Customer Reviews

"The authors' writing style is very easy to comprehend and comprehensively done. The inclusion of the top theoretical approaches to use when counseling children was outstanding."

Donna A. Henderson is a professor and department chair of counseling at Wake Forest University in Winston-Salem, North Carolina. She received her bachelor's degree in English from Meredith College, her master's degree from James Madison University, and her Ph.D. degree in counselor education from the University of Tennessee, Knoxville. She is Past President of the Association for Counselor Education and Supervision and Chi Sigma Iota, the counseling honor society. She is a former teacher and counselor in grades 7 to 12, a licensed school counselor, and a licensed

professional counselor. She holds memberships in the American Counseling Association and has been active in national, regional, and state counseling associations. Her research interests include counseling children, particularly in the school setting and counselor education concerns. She has co-authored books on school counseling and counselor preparation as well as written chapters on legal and ethical issues, developmental issues, creative arts and counseling, and other topics. Her articles have been published in The Journal of Counseling and Development, Counselor Education and Supervision, The Journal for Specialists in Group Work, Arts in Psychotherapy, Journal of Family Therapy, and Elementary School Guidance and Counseling.Charles L. Thompson was a professor of counselor education in the Department of Educational Psychology and Counseling in the College of Education, Health, and Human Science at the University of Tennessee in Knoxville. He received his bachelor's and master's degrees in science education and educational psychology from the University of Tennessee and did his Ph.D. degree concentration in counselor education, developmental psychology, and counseling psychology at The Ohio State University where he held NDEA and Delta Theta Tau fellowships. Dr. Thompson was a teacher and counselor in grades 7 to 12. His research interests included reality therapy and solution-focused brief counseling. He received the American Mental Health Counselors Association's Counselor Educator of the Year Award and the American School Counselor Association's Writer of the Year Award. He co-authored or authored seven books and over 100 articles in journals, including the Journal of Counseling and Development, Professional School Counseling, Journal of Mental Health Counseling, Counselor Education and Supervision, Journal of Counseling Psychology, International Journal of Reality Therapy, and the International Journal for the Advancement of Counseling. He was editor of The Idea Exchange Section of the Elementary School Guidance and Counseling Journal from 1979 to 1997.

This a a text book I frequently go back and refer to for other classes. It is one I did not sell back.

Has far too many typographical errors for this to be ninth edition and so costly. Authors should be embarrassed.

I liked the straight forward manner this book is written in. The only drawback was that I could have used more information about how these therapies work with children of all ages.

This book is good in covering all the necessary in formation needed for understanding, not only

counseling of children, but counseling in general.

This book is an easy book to read with a lot of great resources. As someone who wants to work with teens, I really like this book!

Received this book and it has a Page that has a significant tear on it.

I was drawn into the situations and struggles of children and families. The format that allows for quickness of apprehension.

Nice book

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